

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module individually & view as a staff the online training offered by PDST (April 9)</p> <p>Volunteers, ancillary staff and BOM members to complete Tusla training module</p> <p>Staff review and discussion every September</p> <p>BOM records all records of staff and board training</p>
One to one teaching	Med	Harm by school personnel	<p>School has policy in place for one to one teaching</p> <p>Open doors (weather and noise permitting)</p> <p>Table between pupil and teacher insofar as it is practicable</p> <p>Glass in window</p> <p>Obtain written parental consent where one to one teaching/support is required</p>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care in Child Protection Policy

Toilet areas Toileting accident Toileting outdoors Toilet during yard breaks	High	Inappropriate behaviour Changing out of wet clothes	Child Protection Policy 3 rd and 4 th class toilets to be used at break with the permission of the teacher on yard duty – one child at a time and to report their return
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Med	Bullying	Anti-Bullying Policy Code of Behaviour SPHE, RSE, Stay Safe
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Line to be formed at end of day as at beginning and all parents to wait in shelter Children must either join bus queue, leave promptly or wait in shed for collection. Parental consent for children who leave grounds independently at end of school day At least one teacher and one volunteer on duty before school (9:10-9:20)
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Restraint Policy (to be written and ratified by September 2018) Health & Safety Policy Code Of Behaviour
Sports Coaches Regular volunteers Extra-curricular coaches	Med	Harm to pupils	Policy & Procedures in place (see Child Protection and Health and Safety policies) Garda Vetting Confidentiality agreement to be signed by all coaches Teacher with class at all times

Students participating in work experience	Low	Harm by student	Child Safeguarding Statement Supervised at all times
Recreation breaks for pupils	High	Harm to each other Accidental harm Bullying	Health and Safety (see supervision section) Code of Behaviour Anti-bullying
Classroom teaching	Low	Bullying	Health and Safety Code of Behaviour Anti-bullying
After school	Low	Injury	Child to be collected by after school staff from line or brought over by teacher at 3:10 if necessary
Outdoor teaching activities	Med	Flight risk Injury Road and Water safety	Minimum of two adults Procedures and plans followed First aid kit brought along (refer to Health and Safety (Supervision section) policy) Explicit teaching/training of children Adult at front and back of group Specific plan of action made by staff for certain children
Sporting Activities	Low	Injury	Health and Safety policy Phone call home with regard to any head injury
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	High	Bullying Mobile phones	Refer to Class Trip policy No mobile phones (see Code of Behaviour)
School trips involving overnight stay	High	Injury Bullying	Child protection policy Anti-bullying policy Garda vetted parents Adequate staff

Use of toilet/changing/shower areas in schools	Med	Bullying	Children to ask permission of teachers on yard duty to go to specified toilet. Only one child at a time.
Annual Sports Day	Med	Toilet trips	Refer to Child Protection policy Garda vetted member of school community and at least two children to go on toilet trips
Fundraising events involving pupils	Low	Injury	Adequate supervision with parental involvement
Use of off-site facilities for school activities	Low	Traffic Unknown adults possibly present	Refer to child protection policy Adequate supervision - teacher and other vetted member of staff/volunteer present
School transport arrangements including use of bus escorts	Low	Unvetted drivers	Bus Éireann drivers vetted
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Administration of Medicine Administration of First Aid	Med	Risk of undiagnosed serious injury	Health and Safety Policy Parents to be informed of accidents (other than a simple cut or graze) in the event that the child may require further medical attention and in this instance a record/report is made on a standard incident report form
Curricular provision in respect of SPHE, RSE, Stay Safe	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full

Prevention and dealing with bullying amongst pupils	High	Harm not recognised or properly or promptly reported	Anti-Bullying policy Child protection policy SPHE Adequate supervision
Training of school personnel in child protection matters	High	Harm not recognised or properly or promptly reported	Child safeguarding statement and DES procedures made available to all staff. DLP & DDLP to attend PDST face to face training. All staff to view Túsla training module and another other online training offered by PDST. BOM records all records of staff and board training.
Use of external personnel to supplement curriculum	Low	Harm not recognised or properly or promptly reported	Child Protection Policy Garda vetting procedures Member of staff always present
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment

<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>Med</p>	<p>Bullying Isolation Harm not recognised or properly or promptly reported</p>	<p>R.S.E. Policy S.P.H.E. Policy Anti-bullying policy</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>High</p>	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Adequate supervision by member(s) of staff</p>

Use of school premises by other organisation during school day (e.g. After School, Parent and Toddler group, HSE, EWO)	Low	Harm not recognised or properly or promptly reported	Vetting procedures in place by all organisations
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Use of Information and Communication Technology by pupils in school	High	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Low	Inconsistency	Follow Code of Behaviour guidelines and consult with Principal and/or school mentor Discuss Code of Behaviour, Health and Safety and Child Protection in June and review in September
Students participating in work experience in the school	Low	Harm to student or pupils	Always supervised Vetted teacher/member of staff always present
Student teachers undertaking training placement in school	Low	Inexperience	Always supervised by the class teacher
Use of video/photography/other media to record school events	High	Identification of children Inappropriate images Children in photos who don't have parental consent	Only staff can take photos on school camera or class ipads during school time and school activities

After school use of school premises by other organisations	Low	Vetted staff on premises Vetted people from other organisations	Refer to Renting out the Rooms Policy
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date]*. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management