

Mol an Óige Community National School
 Designated Liaison Person (DLP): Orla Cotter
 Deputy Designated Liaison Officer (Deputy DLP): Elda Rush

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Volunteers, ancillary staff and BOM members to complete Tusla training module</p> <p>Staff review and discussion every year in first term.</p> <p>BOM records all records of staff and Board training</p>
One to one teaching	Harm by school personnel	<p>Table between pupil and teacher insofar as it is practicable</p> <p>Glass in window.</p> <p>Class Teacher to obtain written parental consent where one to one teaching/support is required. A special file held by the SEN coordinator will hold all consent forms.</p>
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care to be developed with a view to safeguarding' pupils rights and also the rights of staff when carrying out personal care tasks.
Toilet areas Toileting accident Toileting outdoors Toilet during yard breaks	Inappropriate behaviour Changing out of wet clothes	<p>Child Protection Policy</p> <p>The pupils' own class toilets to be used at break with the permission of the teacher on yard duty – one child at a time and to report their return.</p>

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Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour SPHE, RSE, Stay Safe Wellbeing Framework Policy on Equal Opportunity/Gender Equity (to be reviewed 2022/23)
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Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by teachers. Gates open at 9:10 for 9:20 start. The yard is supervised as children go to their classrooms immediately upon arrival. No adults are allowed on the grounds without prior appointment. At the end of the day, children must either join bus queue, leave promptly or wait in shed for collection. Bus children remain on the bus until the teachers open the gates at 9:10 and set up the safe crossing protocol.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy (to be developed in 2022/23) Health & Safety Policy Code Of Behaviour
Sports Coaches Regular volunteers Extra-curricular coaches	Harm to pupils	Policy & Procedures in place (see Child Protection and Health and Safety policies) Garda Vetting through the LCETB for all volunteers, including parents, at the school unless provided by their own organisation. Teacher with class at all times.

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Students participating in work experience	Harm by student	Child Safeguarding Statement Supervised at all times
Recreation breaks for pupils	Harm to each other Accidental harm Bullying	Health and Safety (see supervision section) Code of Behaviour Anti-bullying
Classroom teaching	Bullying	Health and Safety Code of Behaviour Anti-bullying Well-being Framework
Outdoor off-site teaching activities	Flight risk Injury Road and Water safety	Minimum of two adults, one of whom must be the class teacher or another full-time teacher at the school. Procedures and plans followed. First aid kit brought along (refer to Health and Safety (Supervision section) policy) Explicit teaching/training of children Adult at front and back of group Specific plan of action made by staff for certain children.
Sporting Activities	Injury	Health and Safety policy Phone call/text via Aladdin home with regard to any head injury
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School outings	Bullying Mobile phones	Refer to School Tour policy No mobile phones (see Code of Behaviour)
School trips involving overnight stay	Injury Bullying	Child protection policy Anti-bullying policy Garda vetted parents Adequate staff

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Use of toilet/changing areas in schools	Bullying	Children to ask permission of teachers on yard duty to go to specified toilet. Only one child at a time.
Annual Sports Day	Toilet trips	Refer to Child Protection policy Garda vetted member of school community and at least two children to go on toilet trips
Fundraising events involving pupils	Injury	Adequate supervision with parental involvement
Use of off-site facilities for school activities	Traffic Unknown adults possibly present	Refer to child protection policy Adequate supervision - teacher and other vetted member of staff/volunteer present
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Administration of Medicine Administration of First Aid	Risk of undiagnosed serious injury	Health and Safety Policy Administration of Medicines Policy LCETB Individual care plans signed by parents Parents to be informed of accidents (other than a simple cut or graze) in the event that the child may require further medical attention and in this instance a record/report is made in a standard incident report book kept in office.
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full

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Prevention and dealing with bullying amongst pupils	Harm not recognised or properly or promptly reported	Anti-Bullying policy Child protection policy SPHE Adequate supervision
Training of school personnel in child protection matters	Harm not recognised or properly or promptly reported	Child safeguarding statement and DES procedures made available to all staff. DLP or DDLP to attend PDST training seminars again in 2022/23. All staff to view Túsla training module (certs of completion to be held in BOM folder) and another other online training offered by PDST as necessary. BOM records all records of staff and board training. Child Safeguarding Staff Protocol given to each staff member.
Use of external personnel to supplement curriculum	Harm not recognised or properly or promptly reported	Child Protection Policy Garda vetting procedures Member of staff always present
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<p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>Bullying Isolation Harm not recognised or properly or promptly reported</p>	<p>R.S.E. Policy S.P.H.E. Policy Anti-bullying policy</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Adequate supervision by member(s) of staff</p>

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Use of school premises by other organisation during school day (e.g. After School, Parent and Toddler group, HSE, EWO)	Harm not recognised or properly or promptly reported	Vetting procedures in place by all organisations
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	Bullying Abuse Age inappropriate content	Digital Framework in development, to include online safety Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Inconsistency	Follow Code of Behaviour guidelines and consult with Principal and/or school mentor Discuss Code of Behaviour, Health and Safety and Child Protection in June and review in October
Students participating in work experience in the school	Harm to student or pupils	Always supervised Vetted teacher/member of staff always present
Student teachers undertaking training placement in school	Inexperience	Always supervised by the class teacher
Use of video/photography/other media to record school events	Identification of children Inappropriate images Children in photos who don't have parental consent	Only staff can take photos on school camera or class ipads during school time and school activities

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After school use of school premises by other organisations	Vetted staff on premises Vetted people from other organisations	Refer to Hire/Use of School Policy
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management on September 26, 2023 as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management